



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: RSU 28/MSAD 28

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	87	100		78	73	16	62	17	5	87	0	
	2010-2011	69	69	100		84	70	10	74	4	12	69	0	0
Female	2009-2010	48	48	100		83	76	19	65	13	4			
	2010-2011	33	33	100		88	74	15	73	3	9			
Male	2009-2010	39	39	100		72	69	13	59	23	5			
	2010-2011	36	36	100		81	66	6	75	6	14			
Caucasian/White	2009-2010	85	85	100		78	74	16	61	18	5			
	2010-2011	63	63	100		83	71	10	73	5	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	5	5	100			67							
Economically Disadvantaged	2009-2010	23	23	100		65	62	4	61	26	9			
	2010-2011	20	20	100		70	58	<1	70	10	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		63	38	5	58	32	5			
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	81	99		77	67	20	57	17	6	81	0	
	2010-2011	92	92	100		78	67	29	49	20	2	92	0	0
Female	2009-2010	37	36	97		75	71	22	53	22	3			
	2010-2011	49	49	100		80	72	33	47	20	<1			
Male	2009-2010	45	45	100		78	63	18	60	13	9			
	2010-2011	43	43	100		77	63	26	51	19	5			
Caucasian/White	2009-2010	79	78	99		77	68	21	56	17	6			
	2010-2011	89	89	100		79	68	30	48	19	2			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	3	3	100			62							
Economically Disadvantaged	2009-2010	14	13	93		54	56	8	46	23	23			
	2010-2011	23	23	100		61	56	9	52	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94		27	34	7	20	47	27			
	2010-2011	15	15	100		47	29	7	40	40	13			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	83	100		70	72	20	49	23	7	82	1	
	2010-2011	85	83	98		78	70	13	65	17	5	83	0	0
Female	2009-2010	41	41	100		76	78	34	41	20	5			
	2010-2011	38	37	97		89	75	22	68	5	5			
Male	2009-2010	42	42	100		64	67	7	57	26	10			
	2010-2011	47	46	98		70	66	7	63	26	4			
Caucasian/White	2009-2010	79	79	100		71	73	22	49	23	6			
	2010-2011	80	79	99		77	71	13	65	18	5			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	3	3	100			73							
	2010-2011	1	0	0			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	23	23	100		43	62	4	39	35	22			
	2010-2011	17	16	94		63	60	13	50	25	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		35	36	6	29	35	29			
	2010-2011	14	13	93		31	34	8	23	46	23			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	1	1	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	90	90	100		90	68	17	73	7	3	90	0	
	2010-2011	82	82	100		82	72	15	67	16	2	81	1	0
Female	2009-2010	40	40	100		93	74	28	65	5	3			
	2010-2011	43	43	100		88	76	23	65	12	<1			
Male	2009-2010	50	50	100		88	63	8	80	8	4			
	2010-2011	39	39	100		74	68	5	69	21	5			
Caucasian/White	2009-2010	87	87	100		90	69	16	74	7	3			
	2010-2011	78	78	100		83	73	15	68	14	3			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	2	2	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			65							
Economically Disadvantaged	2009-2010	12	12	100		67	56	<1	67	8	25			
	2010-2011	22	22	100		59	60	<1	59	32	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			29							
	2010-2011	13	13	100		46	33	8	38	46	8			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	2	2	100			46							

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	85	99		75	69	14	61	21	4	85	0	
	2010-2011	96	96	100		86	66	29	57	13	1	96	0	0
Female	2009-2010	43	43	100		86	76	21	65	14	<1			
	2010-2011	43	43	100		86	73	44	42	12	2			
Male	2009-2010	43	42	98		64	62	7	57	29	7			
	2010-2011	53	53	100		87	59	17	70	13	<1			
Caucasian/White	2009-2010	83	82	99		76	69	15	61	22	2			
	2010-2011	92	92	100		86	67	29	57	13	1			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	3	3	100			61							
Economically Disadvantaged	2009-2010	20	19	95		42	57	<1	42	47	11			
	2010-2011	13	13	100		46	52	8	38	54	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	14	93		14	28	<1	14	71	14			
	2010-2011	11	11	100		18	25	<1	18	73	9			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	122	122	100		72	68	20	52	21	7	120	2	
	2010-2011	85	85	100		87	72	29	58	12	1	84	1	0
Female	2009-2010	59	59	100		80	76	27	53	17	3			
	2010-2011	40	40	100		100	78	40	60	<1	<1			
Male	2009-2010	63	63	100		65	61	14	51	25	10			
	2010-2011	45	45	100		76	68	20	56	22	2			
Caucasian/White	2009-2010	117	117	100		72	69	21	50	21	7			
	2010-2011	82	82	100		87	73	29	57	12	1			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	27	27	100		48	56	4	44	37	15			
	2010-2011	19	19	100		74	61	11	63	26	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	27	100		26	26	4	22	48	26			
	2010-2011	15	15	100		47	32	<1	47	47	7			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	87	100		75	62	18	56	16	9	87	0
	2010-2011	69	69	100		75	61	26	49	14	10	69	0
Female	2009-2010	48	48	100		75	61	17	58	17	8		
	2010-2011	33	33	100		70	59	21	48	21	9		
Male	2009-2010	39	39	100		74	63	21	54	15	10		
	2010-2011	36	36	100		81	64	31	50	8	11		
Caucasian/White	2009-2010	85	85	100		75	63	19	56	15	9		
	2010-2011	63	63	100		75	63	25	49	14	11		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	5	5	100			59						
Economically Disadvantaged	2009-2010	23	23	100		61	50	4	57	22	17		
	2010-2011	20	20	100		60	49	15	45	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		42	33	16	26	42	16		
	2010-2011	9	9	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** RSU 28/MSAD 28  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	81	99		77	62	23	53	12	11	81	0
	2010-2011	92	92	100		76	60	22	54	14	10	92	0
Female	2009-2010	37	36	97		78	62	22	56	14	8		
	2010-2011	49	49	100		84	60	16	67	8	8		
Male	2009-2010	45	45	100		76	63	24	51	11	13		
	2010-2011	43	43	100		67	61	28	40	21	12		
Caucasian/White	2009-2010	79	78	99		77	63	24	53	13	10		
	2010-2011	89	89	100		75	61	21	54	15	10		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	3	3	100			56						
Economically Disadvantaged	2009-2010	14	13	93		62	50	8	54	8	31		
	2010-2011	23	23	100		70	48	9	61	13	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94		33	36	7	27	27	40		
	2010-2011	15	15	100		27	31	13	13	40	33		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	83	100		75	64	27	48	13	12	82	1
	2010-2011	85	84	99		71	61	23	49	15	13	84	0
Female	2009-2010	41	41	100		71	64	29	41	15	15		
	2010-2011	38	37	97		73	61	24	49	16	11		
Male	2009-2010	42	42	100		79	64	24	55	12	10		
	2010-2011	47	47	100		70	61	21	49	15	15		
Caucasian/White	2009-2010	79	79	100		75	65	27	48	14	11		
	2010-2011	80	79	99		71	62	23	48	16	13		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	3	3	100			67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	23	23	100		57	51	13	43	13	30		
	2010-2011	17	17	100		53	47	12	41	29	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		41	34	6	35	18	41		
	2010-2011	14	14	100		14	30	7	7	21	64		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	90	90	100		84	63	48	37	9	7	90	0
	2010-2011	82	82	100		67	64	29	38	27	6	81	1
Female	2009-2010	40	40	100		83	62	50	33	13	5		
	2010-2011	43	43	100		65	63	28	37	28	7		
Male	2009-2010	50	50	100		86	63	46	40	6	8		
	2010-2011	39	39	100		69	64	31	38	26	5		
Caucasian/White	2009-2010	87	87	100		84	64	48	36	9	7		
	2010-2011	78	78	100		68	65	31	37	28	4		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	3	3	100			60						
Economically Disadvantaged	2009-2010	12	12	100		50	49	25	25	25	25		
	2010-2011	22	22	100		50	50	18	32	36	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			29						
	2010-2011	13	13	100		23	28	15	8	54	23		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	85	99		82	60	34	48	7	11	85	0
	2010-2011	96	96	100		86	58	44	43	9	4	96	0
Female	2009-2010	43	43	100		84	59	30	53	5	12		
	2010-2011	43	43	100		84	59	40	44	9	7		
Male	2009-2010	43	42	98		81	61	38	43	10	10		
	2010-2011	53	53	100		89	58	47	42	9	2		
Caucasian/White	2009-2010	83	82	99		82	61	34	48	7	11		
	2010-2011	92	92	100		87	60	45	42	10	3		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	20	19	95		53	46	5	47	11	37		
	2010-2011	13	13	100		54	44	8	46	31	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	14	93		36	25	7	29	14	50		
	2010-2011	11	11	100		18	22	<1	18	55	27		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 08



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	122	122	100		70	60	25	44	16	14	120	2
	2010-2011	85	85	100		80	59	33	47	13	7	84	1
Female	2009-2010	59	59	100		71	60	27	44	17	12		
	2010-2011	40	40	100		88	58	35	53	10	3		
Male	2009-2010	63	63	100		68	59	24	44	16	16		
	2010-2011	45	45	100		73	60	31	42	16	11		
Caucasian/White	2009-2010	117	117	100		69	60	26	43	16	15		
	2010-2011	82	82	100		80	60	33	48	12	7		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	27	27	100		41	45	11	30	22	37		
	2010-2011	19	19	100		53	44	11	42	21	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	27	100		19	21	<1	19	33	48		
	2010-2011	15	15	100		40	22	<1	40	33	27		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	84	84	100		77	64	10	68	18	5	84	0
Female													
	2010-2011	37	37	100		70	64	8	62	22	8		
Male													
	2010-2011	47	47	100		83	65	11	72	15	2		
Caucasian/White													
	2010-2011	80	80	100		76	66	9	68	19	5		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	3	3	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	19	19	100		74	53	<1	74	26	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	13	100		46	36	<1	46	31	23		
Limited English Proficient													
	2010-2011	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	87	85	98		75	71	18	58	16	8	84	1
Female													
	2010-2011	41	40	98		78	69	18	60	13	10		
Male													
	2010-2011	46	45	98		73	73	18	56	20	7		
Caucasian/White													
	2010-2011	83	81	98		75	72	17	58	16	9		
African American/Black													
	2010-2011	1	1	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	18	17	94		53	60	18	35	47	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	14	13	93		38	41	<1	38	38	23		
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** RSU 28/MSAD 28  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		99	99		80	69		100	99		74	61		94	95
Caucasian/White		100	99		80	70		100	99		73	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		67	58		100	99		61	48			
Students with Disabilities		*	98		43	33		*	98		26	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28  
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		85	70		100	99		81	61		94	95
Caucasian/White		100	99		85	71		100	99		81	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		61	58		100	99		52	47			
Students with Disabilities		*	98		38	30		*	98		26	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

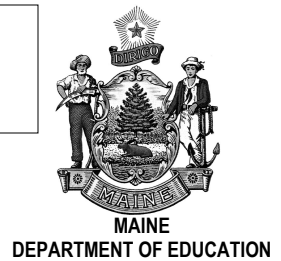
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: RSU 28/MSAD 28



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	28	6	26	2	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card



SAU: RSU 28/MSAD 28



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## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	93
Students with Disabilities	100	77	93	81
Limited English Proficient	100	90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	29	49	20	2	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	30	58	11	1	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card

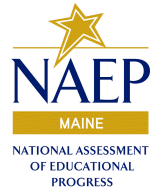


SAU: RSU 28/MSAD 28



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## Mathematics



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	99	92
Students with Disabilities	100	92	93	88
Limited English Proficient	100	92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	22	54	14	10	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	33	46	13	7	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met